EMMANUEL MISSION SR SEC SCHOOL, BEAWAR

<u>ONLINE CLASSES</u> <u>WEEK - 37 (05.11.2020)</u> <u>CLASS - II</u>

English: Kindly see below

Hindi: https://youtu.be/w4gneCh0HX4

Mathematics: Kindly see below

General Science: Kindly see below

Social Studies: Kindly see below

Computer Science: https://youtu.be/yJOa4tEOkuI

General Knowledge: Kindly see below

Physical Education: https://youtu.be/j8wVlyHoWl4

Music (Guitar): https://youtu.be/6nA2IEhbHA4

Music (Keyboard): https://youtu.be/W65PT51E1SE

Health & Sanitation: https://youtu.be/4ArMwDwFpiY

Art Education: https://youtu.be/83x14hk1yDk

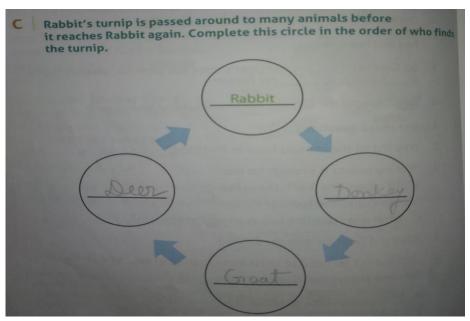
EMMANUEL MISSION SR SEC SCHOOL, BEAWAR ENGLISH – I

CLASS – II

Lesson - 7 Rabbit's Turnip

A | Complete these sentences.

- 1. Rabbit found **a turnip** in the field.
- 2. Rabbit already had a turnip. So, he decided to give the **second turnip** to his friend, **donkey**.
- 3.Donkey had already found a potato. So, she thought of **goat** who was always hungry.
- 4.Donkey left the turnip at **goat's door**. Goat returned home with a **cabbage**. He thought his friend Deer had lost her turnip.
- 5. So, Goat left the turnip at Deer's door. But Deer had already found a **carrot** for herself.
- 6. Deer brought the turnip back to rabbit.



A | Complete these sentences with words from the box.

after at til	l in on
--------------	---------

- 1. We play cricket on Sundays.
- 2. The first train leaves at 6 in the morning.
- 3. The shop is open only <u>till</u> 12 o' clock. So please come before then.
- 4. She finished her homework **in** 10 minutes.
- 5. You must brush your teeth **after** eating sweets.

B | Manu and Meena are twins. They go to the same school.

Match the parts of these sentences about them.

A

1. Manu and Meena get up
2. They get ready for school
b. on Saturday and Sunday. (5)

3. They reach the school c. at 7 in the morning. (1)

4. They are in class d. in an hour. (2) 5. They have holidays e. after 8.30 a.m. (3)

Complete these sentences with the correct words. (Page - 64)

- 1. The kangaroo <u>hopped</u> (trotted / hopped) all over the field.
- 2. Sam <u>hurried</u> (hurried / hopped) across the street to catch the bus.
- 3. Maya trudged (trudged/ hurried) up five flights of stairs, carrying a heavy bag.
- 4. Piyush hurt his leg yesterday. That is why he is <u>limping</u> (trudging / limping).
- 5. The hungry children <u>trotted</u> (trotted / trudged) into the room for dinner.

(Page: 66) Complete the paragraph with the help of the clues in the box.

- Ans. 1. The turnip was yours.
- Ans. 2. Deer brought a big pot.
- Ans. 3. Put the turnip pieces in the pot.
- Ans. 4. and enjoyed the soup.

Answer these questions

Q.1 Why did all the animals have to find food?

Ans. All the animals had to find food because it was winter. It was going to snow soon. It would be difficult to find food in the snow.

Q.2 "But my potato is enough for me ".

A. Who says this line?

Ans. Donkey says this line.

B. What does the speaker do next?

Ans. The speaker gave a turnip to the goat.

C. What does this line tell us about the speaker?

Ans. This line tells us that the speaker was caring and kind.

Q.3 What did Goat do with the turnip?

Ans. Goat rolled the turnip to Deer's house but Deer was not there so she left the turnip by the door.

Q .4 "But there's no need to keep more than I can eat," said Deer.

This line shows that Deer is

Ans. a. Kind b. caring

Q.5 "Now how has this come back to me!"

A. Who says this?

Ans. Rabbit said this.

B. What has come back to the speaker?

Ans. Turnip had come back to the speaker.

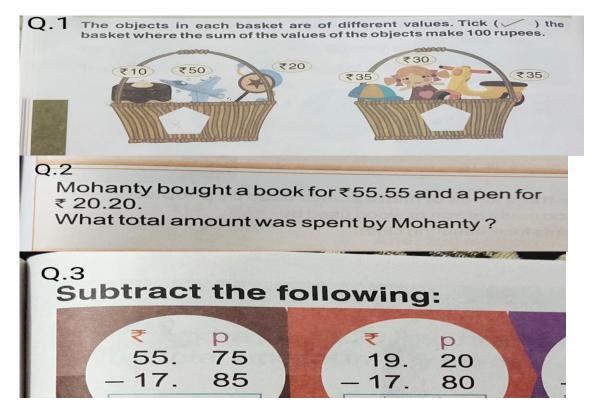
EMMANUEL MISSION SR SEC SCHOOL, BEAWAR MATHEMATICS

CLASS - II

Self Assessment

Chapter - 10

M.M - 10



EMMANUEL MISSION SR SEC SCHOOL, BEAWAR GENERAL SCIENCE

CLASS – II

Self Assessment Chapter -5 Bones And Muscles

A. Tick (\checkmark) the correct answers	
1. Our skeleton is made up of	
a. joints. b. bones. c. muscles	
2. The place where two or more bones meet is called a	
a. nose. b. joint c. muscle	
3 are found inside our body.	
a. ears. b. eyes. c. lungs	
4. Muscles become strong when we	
a. take bath. b read books c. exercise regularly	
B. Fill in the blanks.	
1. The gives shape and support to our body. (skin/skeleton)	
2. Our body has bones. (260/206)	
3. There are more than muscles in our body.(6000/600)	
C. Answer these questions.	
1. What is a skeleton?	
2. How does our skeleton help us?	
3. Names two parts of our body that are protected by bones?	
(Note: Do this question in your note book.	
Q5. How can we make our bones and muscles strong?	
Ans. Regular exercise and healthy food make our bones strong	
And healthy.)	

EMMANUEL MISSION SR SEC SCHOOL, BEAWAR SOCIAL STUDIES

CLASS – II Assessment

Chapter: 3

I. CIRCLE THE CORRECT WORDS

- 1. Do not eat / overeat.
- 2. Food helps to grow and become strong / weak.
- 3. Cucumber is eaten raw / cooked.
- 4. Breakfast is the **first / last** meal of the day.
- 5. **Do not eat / eat** junk food.

II.MATCH THE FOLLOWING.

1. Dinner : Protective food

2. Lunch : Morning

3.Fruits : Helps in digestion

4.Breakfast: Night

5. Water : Afternoon

III. ANSWER THE FOLLOWING QUESTIONS.

- 1. Why do we cook food?
- 2. Where do we get food from?
- 3. How is water important for our body?
- 4. Why do we need food?
- 5. What is the difference between vegetarians and non vegetarians?

EMMANUEL MISSION SR SEC SCHOOL, BEAWAR

GENERAL KNOWLEDGE

CLASS – II

Chapter -19 Earthly Facts

